

Lorna Prynnne

HEADTEACHER

Oliver Thomas Nursery School and Children's Centre

Nursery School Context

Oliver Thomas Nursery School is a "hidden jewel" in East Ham, serving a vibrant community where over 90% of children come from diverse ethnic backgrounds. The school's ethos centres on children being "Happy, Challenged, and Unique."

Following a Froebelian approach, the nursery prioritises child-led discovery and "magical" first-hand experiences, ensuring every child—including those with SEND—thrives within a nurturing, community-focused partnership where home languages and diverse faiths are deeply valued.

What we specialise in:

Our **inclusive excellence** exists in the warm, happy environments which value every child. Our SEND expertise provides bespoke, family-focused support, tailoring learning to each child's strengths.

Our **Froebelian guided pedagogy** prioritises emotional well-being and independence. We foster a deep connection to the natural world through meaningful, play-based exploration.

Empowering Potential: By merging specialist inclusion with a play-rich curriculum, we ensure all children thrive, build confidence, and reach their full potential.



[Oliver Thomas Nursery and Children's Centre](#)

Headteacher Profile

I am passionate and dedicated to creating an inclusive, nurturing environment where every child and family feels valued. With a deep commitment to SEND advocacy, I have developed a specialist provision that places individual children at the heart of our practice.

Collaborating with families and health professionals, I design bespoke programmes that empower children to thrive beyond the nursery.

Inspired by Froebelian principles, I lead a child-centred, play-based curriculum that nurtures curiosity and independence. Alongside my skilled team, I am committed to developing the whole child—prioritising emotional well-being and excellence to ensure every child reaches their full potential.

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